

## **What is our school made of?** *Assembly/classroom activity*

**Key Stage:** 1 & 2

**Resources:** 1 brick image per child (supplied)  
pencils/black pen  
staple gun

### **Activity summary:**

- To celebrate school by acknowledging significant places, people and associations relating to place
- To consider that buildings are made not just made by architects but the people who use them
- To consider that the qualities of a place are not just made with building materials but by each person's contribution
- Each child can participate by contributing their ideas through discussion and recording one on an image of a brick.
- The bricks are gathered and assembled to celebrate school and form a wall of ideas, associations and feelings.
- Links can be made with Citizenship: shared environments, What makes a community?
- Extension tasks:
  - Art: Draw each of the items identified and combine to make a banner to describe the school

### **Activity Plan:**

*Children need to take a pen/pencil and brick image into assembly*

#### **Introduce buildings and what they are made of**

1. Buildings are made by architects and with building materials. Their individual qualities of place are made by the people who use them.

#### **2. Discussion**

Identify all the *people* who make up the school community

e.g. pupils, teachers, dinner helpers, site manager

Identify all the parts that make up the *physical space* e.g. classrooms, hall, playground

Identify all the *activities* that take place in the space e.g.

different subject areas, plays, lunch

Identify related *feelings* and ideas associated with people,

space, activities e.g. I love playing in the playground with my

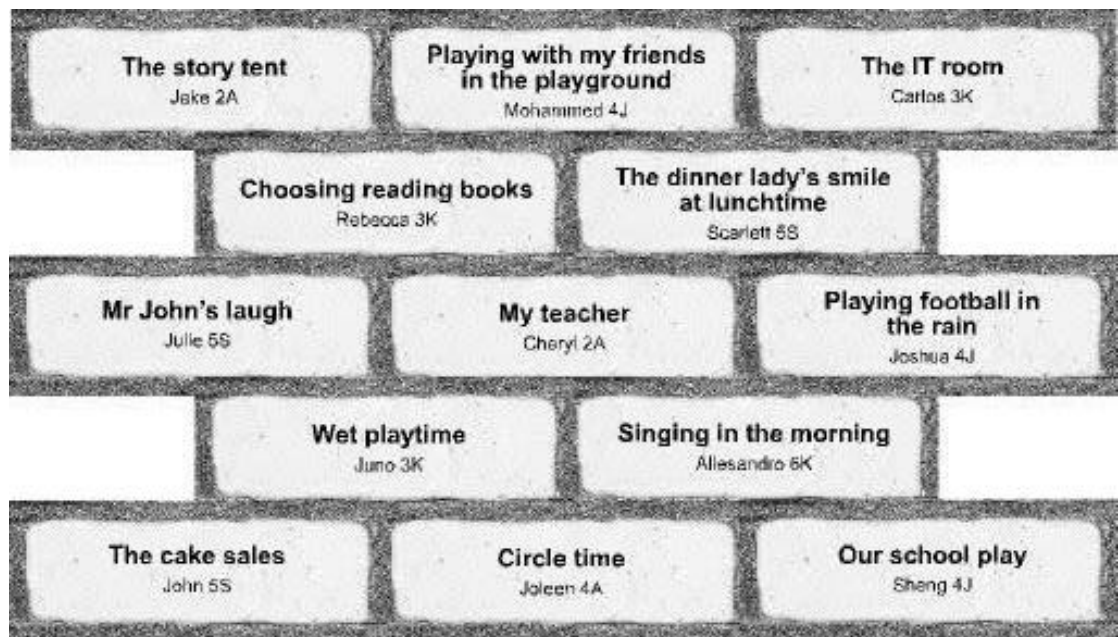
friends, I like the Wendy house because it's cosy, I like Miss X's smile because it makes me happy.

### 3. Record Ideas

Record one idea (person/physical space/activity/feeling) on the brick image. Include name and class.

### 4. Display ideas

Gather bricks and display as a wall of ideas



### **Recommendations:**

- Pupils could include more information about their choice
- Overlap edges of bricks to make the wall
- Set photocopier to photo option when copying brick image

**Brick image**

Print this page, photocopy and trim flush to edge of image

